

**Falconer Central School District
Annual Fiscal Disclosure Documentation
for the 2025-2026 Fiscal Year**

Proposed 2025-2026 Budget

Proposed 2025-2026 Three-Part Budget

Property Tax Report Card

School Academic Report Card

District's Fiscal Accountability Summary

Administrative Salary Disclosure

Listing of Exempt Property for School Tax Purposes

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
BOARD OF EDUCATION			
BOARD OF EDUCATION			
A1010.400	CONTRACTUAL	12,000.00	10,500.00
A1010.450	MATERIALS	2,000.00	1,500.00
A1010.490	BOCES SERVICES	11,996.00	12,851.00
TOTAL BOARD OF EDUCATION		25,996.00	24,851.00
DISTRICT CLERK			
A1040.160	NON-INSTRUCTIONAL SALARIES	10,500.00	11,000.00
TOTAL DISTRICT CLERK		10,500.00	11,000.00
DISTRICT MEETING			
A1060.400	CONTRACTUAL & OTHER	4,000.00	4,000.00
A1060.450	MATERIALS AND SUPPLIES	350.00	350.00
TOTAL DISTRICT MEETING		4,350.00	4,350.00
TOTAL BOARD OF EDUCATION		40,846.00	40,201.00
CENTRAL ADMINISTRATION			
CHIEF SCHOOL ADMINISTRATOR			
A1240.150	INSTRUCTIONAL SALARIES	209,000.00	218,000.00
A1240.160	NON-INSTRUCTIONAL SALARIES	58,000.00	58,000.00
A1240.400	CONTRACTUAL & OTHER	5,500.00	5,750.00
A1240.450	MATERIALS AND SUPPLIES	750.00	750.00
TOTAL CHIEF SCHOOL ADMINISTRATOR		273,250.00	282,500.00
TOTAL CENTRAL ADMINISTRATION		273,250.00	282,500.00
FINANCE			
BUSINESS ADMINISTRATION			
A1310.160	NON-INSTRUCTIONAL SALARIES	114,000.00	122,000.00
A1310.400	CONTRACTUAL & OTHER	14,000.00	10,000.00
A1310.450	MATERIALS AND SUPPLIES	700.00	1,000.00
A1310.490	BOCES SERVICES	27,717.00	28,821.00
TOTAL BUSINESS ADMINISTRATION		156,417.00	161,821.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
AUDITING			
A1320.160	NON-INSTRUCTIONAL SALARIES	6,750.00	7,500.00
A1320.400	CONTRACTUAL & OTHER	41,000.00	42,000.00
TOTAL AUDITING		47,750.00	49,500.00
DISTRICT TREASURER			
A1325.160	NON-INSTRUCTIONAL SALARIES	81,000.00	65,000.00
TOTAL DISTRICT TREASURER		81,000.00	65,000.00
TAX COLLECTION			
A1330.400	TAX COLLECTION & PRINTING	10,000.00	14,500.00
TOTAL TAX COLLECTION		10,000.00	14,500.00
PURCHASING			
A1345.400	CONTRACTUAL & OTHER	200.00	200.00
TOTAL PURCHASING		200.00	200.00
TOTAL FINANCE		295,367.00	291,021.00
STAFF			
LEGAL			
A1420.400	LEGAL SERVICES	100,000.00	50,000.00
A1420.490	BOCES SERVICES	19,740.00	20,830.00
TOTAL LEGAL		119,740.00	70,830.00
PERSONNEL			
A1430.400	CONTRACTUAL & OTHER	5,000.00	2,000.00
TOTAL PERSONNEL		5,000.00	2,000.00
PUBLIC INFORMATION			
A1480.400	CONTRACUTAL & OTHER	6,000.00	6,000.00
A1480.490	BOCES SERVICES	10,936.00	13,643.00
TOTAL PUBLIC INFORMATION		16,936.00	19,643.00
TOTAL STAFF		141,676.00	92,473.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
CENTRAL SERVICES			
OPERATION & CUSTODIAL			
A1620.160	NON-INSTRUCTIONAL SALARIES	770,000.00	825,000.00
A1620.160-10	SUBSTITUTES, OVERTIME & SUMMER	80,000.00	80,000.00
A1620.200	EQUIPMENT	30,000.00	30,000.00
A1620.400	CONTRACTUAL & OTHER	24,000.00	30,000.00
A1620.400-22	FIRE/BUILDING INSURANCE	51,000.00	74,000.00
A1620.400-23	MAINTENANCE VEHICLE INS.	6,500.00	4,000.00
A1620.400-31	HEATING FUEL	150,000.00	150,000.00
A1620.400-32	ELECTRIC	157,000.00	150,000.00
A1620.400-33	WATER	6,500.00	8,000.00
A1620.400-35	SEWER RENTAL	12,000.00	15,000.00
A1620.450	MATERIALS & SUPPLIES	50,000.00	50,000.00
A1620.450-10	GASOLINE - OPERATIONS	4,000.00	4,000.00
A1620.490	BOCES SERVICES	51,468.00	55,263.00
TOTAL OPERTATION & CUSTODIAL		1,392,468.00	1,475,263.00
MAINTENANCE			
A1621.160	NON-INSTRUCTIONAL SALARIES	220,000.00	175,000.00
A1621.160-10	OVERTIME	3,000.00	3,000.00
A1621.200	EQUIPMENT	50,000.00	50,000.00
A1621.400	CONTRACTUAL & OTHER	75,000.00	145,000.00
A1621.450	MATERIALS & SUPPLIES	50,000.00	45,000.00
TOTAL MAINTENANCE		398,000.00	418,000.00
SECURITY OF PLANT			
A1622.160	NON-INSTRUCTIONAL SALARIES	196,700.00	203,000.00
A1622.200	EQUIPMENT	-	5,000.00
A1622.400	CONTRACTUAL & OTHER	1,500.00	1,500.00
A1622.450	MATERIALS & SUPPLIES	9,000.00	6,000.00
A1622.490	BOCES SERVICES	15,508.00	23,184.00
TOTAL SECURITY OF PLANT		222,708.00	238,684.00
CENTRAL STORES			
A1660.450	MATERIALS & SUPPLIES	30,000.00	30,000.00
TOTAL CENTRAL STORES		30,000.00	30,000.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
CENTRAL PRINTING/MAILING			
A1670.160	NON-INSTRUCTIONAL SALARIES	35,000.00	33,000.00
A1670.200	EQUIPMENT	5,000.00	2,000.00
A1670.400	CONTRACTUAL & OTHER	20,000.00	20,000.00
A1670.450	MATERIALS & SUPPLIES	20,000.00	20,000.00
TOTAL CENTRAL PRINTING/MAILING		80,000.00	75,000.00
CENTRAL DATA PROCESSING			
A1680.160	NON-INSTRUCTIONAL SALARIES	78,000.00	82,000.00
A1680.200	EQUIPMENT	2,000.00	2,000.00
A1680.400	CONTRACTUAL & OTHER	1,000.00	1,000.00
A1680.450	MATERIALS & SUPPLIES	1,000.00	1,000.00
A1680.490	BOCES SERVICES	42,250.00	45,162.00
TOTAL CENTRAL DATA PROCESSING		124,250.00	131,162.00
TOTAL CENTRAL SERVICES		2,247,426.00	2,368,109.00
SPECIAL ITEMS			
UNALLOCATED INSURANCE			
A1910.400	GENERAL LIABILITY	60,000.00	69,000.00
TOTAL UNALLOCATED INSURANCE		60,000.00	69,000.00
ADMINISTRATION CHARGES - BOCES			
A1981.492	BOCES ADMINISTRATION	120,537.00	122,246.00
A1983.492	BOCES RENTAL/CONSTRUCTION	145,787.00	146,153.00
TOTAL ADMINISTRATION CHARGES - BOCES		266,324.00	268,399.00
TOTAL SPECIAL ITEMS		326,324.00	337,399.00
TOTAL GENERAL SUPPORT		3,324,889.00	3,411,703.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
SUPERVISION AND IMPROVEMENT OF INSTRUCTION			
CURRICULUM DEVELOPMENT			
A2010.150	INSTRUCTIONAL SALARIES	250,000.00	265,000.00
A2010.400	CONTRACTUAL & OTHER	1,400.00	1,400.00
A2010.450	MATERIALS & SUPPLIES	500.00	500.00
A2010.490	BOCES SERVICES	42,175.00	38,450.00
TOTAL CURRICULUM DEVELOPMENT		294,075.00	305,350.00
SUPERVISION - REGULAR SCHOOLS			
A2020.150	INSTRUCTIONAL SALARIES	500,000.00	528,000.00
A2020.160	NON-INSTRUCTIONAL SALARIES	190,000.00	180,000.00
A2020.400	CONTRACTUAL & OTHER	5,000.00	5,000.00
A2020.450	MATERIALS & SUPPLIES	3,000.00	3,000.00
TOTAL SUPERVISION - REGULAR SCHOOLS		698,000.00	716,000.00
INSERVICE TRAINING - INSTRUCTION			
A2070.150	INSTRUCTIONAL SALARIES	17,000.00	17,000.00
A2070.400	CONTRACTUAL & OTHER	2,000.00	2,700.00
A2070.450	MATERIALS & SUPPLIES	2,000.00	2,300.00
A2070.490	BOCES SERVICES	16,250.00	17,660.00
TOTAL INSERVICE TRAINING - INSTRUCTION		37,250.00	39,660.00
TOTAL SUPERVISION AND IMPROVEMENT OF INSTRUCTION		1,029,325.00	1,061,010.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
INSTRUCTION - TEACHING			
TEACHING - REGULAR SCHOOL			
A2110.120	TEACHER SALARIES - GRADES K-6	3,500,000.00	3,640,000.00
A2110.120-50	TEACHER SALARIES - HOME TEACHING	-	10,000.00
A2110.130	TEACHER SALARIES - GRADES 7-12	3,800,000.00	3,915,000.00
A2110.130-10	DETENTION SUPERVISION	5,000.00	5,000.00
A2110.130-50	TEACHER SALARIES - HOME TEACHING	-	20,000.00
A2110.140	SUBSTITUTE SALARIES	170,000.00	170,000.00
A2110.160	NON-INSTRUCTIONAL SALARIES	250,000.00	345,000.00
A2110.160-10	NON-INSTRUCTIONAL SUBSTITUTES	50,000.00	55,000.00
A2110.200	EQUIPMENT	30,000.00	40,000.00
A2110.400	CONTRACTUAL & OTHER	60,000.00	50,000.00
A2110.450	MATERIALS & SUPPLIES	100,000.00	90,000.00
A2110.471	TUITION - PUBLIC SCHOOLS	15,000.00	15,000.00
A2110.480	TEXTBOOKS	62,500.00	61,600.00
A2110.490	BOCES SERVICES	533,159.00	525,834.00
TOTAL TEACHING - REGULAR SCHOOL		8,575,659.00	8,942,434.00
PROGRAMS FOR STUDENTS WITH DISABILITIES			
A2250.150	INSTRUCTIONAL SALARIES	1,500,000.00	1,590,000.00
A2250.150-10	HOSPITAL & HOME TEACHING	25,000.00	10,000.00
A2250.160	NON-INSTRUCTIONAL SALARIES	495,000.00	550,000.00
A2250.200	EQUIPMENT	10,000.00	10,000.00
A2250.400	CONTRACTUAL & OTHER	50,000.00	45,000.00
A2250.450	MATERIALS & SUPPLIES	25,000.00	25,000.00
A2250.471	TUITION - PUBLIC SCHOOLS	25,000.00	50,000.00
A2250.472	TUITION - PRIVATE SCHOOLS	450,000.00	425,000.00
A2250.490	BOCES SERVICES	818,255.00	803,043.00
TOTAL PROGRAMS FOR STUDENTS WITH DISABILITIES		3,398,255.00	3,508,043.00
PROGRAM FOR ELL			
A2259.490	BOCES SERVICES	18,500.00	19,100.00
TOTAL PROGRAM FOR ELL		18,500.00	19,100.00
OCCUPATIONAL EDUCATION			
A2280.490	BOCES SERVICES	695,300.00	696,325.00
TOTAL OCCUPATIONAL EDUCATION		695,300.00	696,325.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
TEACHING - SPECIAL SCHOOLS - SUMMER SCHOOL			
A2330.150	INSTRUCTIONAL SALARIES - SUMMER	-	57,120.00
A2330.150-03	DRIVER EDUCATION SALARIES	24,500.00	20,000.00
A2330.160	NON-INSTRUCTIONAL SALARIES - SUMMER	-	14,500.00
A2330.400-03	DRIVER EDUCATION	-	-
A2330.450	MATERIALS & SUPPLIES - SUMMER	-	2,500.00
A2330.490	BOCES SERVICES - SUMMER SCHOOL	25,590.00	34,700.00
TOTAL TEACHING - SPECIAL SCHOOLS - SUMMER SCHOOL		50,090.00	128,820.00
TOTAL INSTRUCTION - TEACHING		12,737,804.00	13,294,722.00
INSTRUCTION - INSTRUCTIONAL MEDIA			
MEDIA CENTER, LIBRARY AND AUDIOVISUAL			
A2610.150	INSTRUCTIONAL SALARIES	175,000.00	182,000.00
A2610.160	NON-INSTRUCTIONAL SALARIES	64,000.00	60,000.00
A2610.200	EQUIPMENT	2,000.00	2,000.00
A2610.400	CONTRACTUAL & OTHER	1,900.00	1,500.00
A2610.450	MATERIALS & SUPPLIES	15,000.00	12,500.00
A2610.460	LIB. LOAN PROGRAM	10,750.00	7,000.00
A2610.490	BOCES SERVICES	104,249.00	112,298.00
TOTAL MEDIA CENTER, LIBRARY AND AUDIOVISUAL		372,899.00	377,298.00
EDUCATIONAL TELEVISION			
A2620.400	CONTRACTUAL & OTHER	600.00	500.00
TOTAL EDUCATIONAL TELEVISION		600.00	500.00
COMPUTER ASSISTED INSTRUCTION			
A2630.160	NON-INSTRUCTIONAL SALARIES	162,000.00	255,000.00
A2630.200	HARDWARE EQUIPMENT	25,000.00	25,000.00
A2630.222	COMPUTER HARDWARE - STATE AID	150,000.00	250,000.00
A2630.400	CONTRACTUAL & OTHER	10,000.00	6,000.00
A2630.450	MATERIALS & SUPPLIES	50,000.00	20,000.00
A2630.460	COMPUTER SOFTWARE - STATE AID	30,000.00	20,000.00
A2630.490	BOCES SERVICES	551,985.00	667,178.00
TOTAL COMPUTER ASSISTED INSTRUCTION		978,985.00	1,243,178.00
TOTAL INSTRUCTION - INSTRUCTIONAL MEDIA		1,352,484.00	1,620,976.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
INSTRUCTION - PUPIL SERVICES			
GUIDANCE			
A2810.150	INSTRUCTIONAL SALARIES	475,000.00	500,000.00
A2810.160	NON-INSTRUCTIONAL SALARIES	38,000.00	41,000.00
A2810.400	CONTRACTUAL & OTHER	4,000.00	1,000.00
A2810.450	MATERIALS & SUPPLIES	10,000.00	10,000.00
A2810.490	BOCES SERVICES	25,222.00	25,360.00
TOTAL GUIDANCE		552,222.00	577,360.00
HEALTH SERVICES			
A2815.160	NON-INSTRUCTIONAL SALARIES	255,000.00	268,000.00
A2815.200	EQUIPMENT	10,000.00	10,000.00
A2815.400	STUDENT ACCIDENT INSURANCE	20,000.00	23,000.00
A2815.450	MATERIALS & SUPPLIES	10,000.00	10,000.00
A2815.490	BOCES SERVICES	18,700.00	18,242.00
TOTAL HEALTH SERVICES		313,700.00	329,242.00
PSYCHOLOGICAL SERVICES			
A2820.150	INSTRUCTIONAL SALARIES	183,000.00	160,000.00
A2820.160	NON-INSTRUCTIONAL SALARIES	44,000.00	46,000.00
A2820.400	CONTRACTUAL & OTHER	500.00	500.00
A2820.450	MATERIALS AND SUPPLIES	2,500.00	2,500.00
TOTAL PSYCHOLOGICAL SERVICES		230,000.00	209,000.00
SOCIAL WORK			
A2825.150	INSTRUCTIONAL SALARIES	185,000.00	183,000.00
A2825.400	CONTRACTUAL & OTHER	8,000.00	8,000.00
A2825.450	MATERIALS & SUPPLIES	2,500.00	2,500.00
TOTAL SOCIAL WORK		195,500.00	193,500.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
CO-CURRICULAR ACTIVITIES			
A2850.150	INSTRUCTIONAL SALARIES	70,000.00	70,000.00
A2850.200-43	EQUIPMENT - MARCHING BAND	1,000.00	1,000.00
A2850.200-45	EQUIPMENT - ESPORTS	2,000.00	2,000.00
A2850.400-43	CONTRACTUAL - MARCHING BAND	5,000.00	5,000.00
A2850.400-44	CONTRACTUAL & OTHER - PLAYS	5,000.00	5,000.00
A2850.400-45	CONTRACTUAL & OTHER - ESPORTS	2,500.00	2,500.00
A2850.450-43	MAT. & SUPP. - MARCHING BAND	2,000.00	2,000.00
A2850-450.44	MATERIALS & SUPPLIES - PLAYS	2,000.00	2,000.00
A2850-450.45	MATERIALS & SUPPLIES - ESPORTS	2,000.00	2,000.00
A2850.490	BOCES SERVICES	360.00	371.00
TOTAL CO-CURRICULAR ACTIVITIES		91,860.00	91,871.00
INTERSCHOLASTIC ATHLETICS			
A2855.150	INSTRUCTIONAL SALARIES	240,000.00	240,000.00
A2855.150-10	NONINSTRUCTIONAL SALARIES	30,000.00	35,000.00
A2855.200	EQUIPMENT	10,000.00	10,000.00
A2855.400	CONTRACTUAL & OTHER	30,000.00	25,000.00
A2855.400-50	OFFICIALS	35,000.00	30,000.00
A2855.400-60	DRY CLEANING/ RECONDITIONING	8,500.00	8,500.00
A2855.450	MATERIALS & SUPPLIES	40,000.00	45,000.00
A2855.490	BOCES SERVICES	92,295.00	93,014.00
TOTAL INTERSCHOLASTIC ATHLETICS		485,795.00	486,514.00
TOTAL INSTRUCTION - PUPIL SERVICES		1,869,077.00	1,887,487.00
TOTAL INSTRUCTION		16,988,690.00	17,864,195.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025 Adopted Budget	2025-2026 Proposed Budget
PUPIL TRANSPORTATION			
DISTRICT OPERATED TRANSPORTATION			
A5510.160	NON-INSTRUCTIONAL SALARIES	635,000.00	630,000.00
A5510.160-10	SPECIAL TRIPS & SUBSTITUTES	90,000.00	72,500.00
A5510.160-20	ASSISTANT DRIVERS & MONITORS	42,000.00	92,000.00
A5510.200	EQUIPMENT/VEHICLES	25,000.00	25,000.00
A5510.210	PURCHASE OF BUSES	414,000.00	412,000.00
A5510.400	CONTRACTUAL & OTHER	20,000.00	20,000.00
A5510.400-23	INSURANCE	25,000.00	28,750.00
A5510.450	MATERIALS & SUPPLIES	50,000.00	45,000.00
A5510.450-10	DIESEL & GASOLINE	150,000.00	125,000.00
A5510.450-20	OIL & LUBRICANTS	4,000.00	3,000.00
A5510.450-30	TIRES	20,000.00	22,000.00
A5510.490	BOCES SERVICES	2,402.00	2,403.00
TOTAL DISTRICT OPERATED TRANSPORTATION		1,477,402.00	1,477,653.00
GARAGE BUILDING			
A5530.160	NON-INSTRUCTIONAL SALARIES	-	3,600.00
A5530.200	EQUIPMENT	1,000.00	1,000.00
A5530.400	CONTRACTUAL & OTHER	8,000.00	7,500.00
A5530.400-23	INSURANCE	3,600.00	4,255.00
A5530.400-31	HEATING FUEL	12,000.00	10,000.00
A5530.400-32	ELECTRIC	5,000.00	5,000.00
A5530.400-33	WATER	1,000.00	1,000.00
A5530.400-35	SEWER RENTAL	2,000.00	2,000.00
A5530.450	MATERIALS & SUPPLIES	5,000.00	5,000.00
TOTAL GARAGE BUILDING		37,600.00	39,355.00
CONTRACT TRANSPORTATION			
A5540.400	CONTRACTUAL & OTHER	10,000.00	5,000.00
TOTAL CONTRACT TRANSPORTATION		10,000.00	5,000.00
TOTAL PUPIL TRANSPORTATION		1,525,002.00	1,522,008.00
TOTAL TRANSPORTATION		1,525,002.00	1,522,008.00
UNDISTRIBUTED			
EMPLOYEE BENEFITS			
A9010.800	STATE RETIREMENT	610,000.00	550,000.00
A9020.800	TEACHER STATE RETIREMENT	1,120,000.00	1,170,000.00
A9030.800	SOCIAL SECURITY	1,200,000.00	1,250,000.00
A9040.800	COMPENSATION INS.	85,000.00	80,000.00

FALCONER CENTRAL SCHOOL DISTRICT

2025-2026 Proposed Budget

Account Code	Description	2024-2025	2025-2026
		Adopted Budget	Proposed Budget
A9045.800	LIFE INSURANCE	15,000.00	15,000.00
A9050.800	UNEMPLOYMENT INSURANCE	5,000.00	5,000.00
A9060.800	HEALTH INSURANCE	4,000,000.00	4,167,500.00
A9089.800	OTHER BENEFITS (EAP, IRS 125, ETC)	105,000.00	105,000.00
TOTAL EMPLOYEE BENEFITS		7,140,000.00	7,342,500.00
INTERFUND TRANSFER			
A9950.900	SPECIAL AID - SUMMER SCHOOL EDUCATION	50,000.00	30,000.00
A9950.900	TRANSFER TO CAPITAL FUND - PHASE II	-	555,000.00
A9950.900	TRANSFER TO CAPITAL FUND (CAPITAL OUTLAY)	100,000.00	100,000.00
TOTAL INTERFUND TRANSFER		150,000.00	685,000.00
TOTAL UNDISTRIBUTED		7,290,000.00	8,027,500.00
TOTAL UNDISTRIBUTED		7,290,000.00	8,027,500.00
DEBT SERVICE			
DEBT SERVICE			
A9711.600	BONDS - PRINCIPAL	1,120,000.00	1,170,000.00
A9711.700	BONDS - INTEREST	576,419.00	532,594.00
TOTAL DEBT SERVICE		1,696,419.00	1,702,594.00
TOTAL DEBT SERVICE		1,696,419.00	1,702,594.00
TOTAL DEBT SERVICE		1,696,419.00	1,702,594.00
TOTAL PROPOSED BUDGET		30,825,000.00	32,528,000.00

FALCONER CENTRAL SCHOOL DISTRICT
2025-2026 Proposed Budget

THREE PART BUDGET

ADMINISTRATION

Account Code	Account Description	2023-2024 Adopted Budget	2024-2025 Proposed Budget
A1010.0	Board of Education	25,996.00	24,851.00
A1040.0	District Clerk	10,500.00	11,000.00
A1060.0	District Meeting	4,350.00	4,350.00
A1240.0	Chief School Administrator	273,250.00	282,500.00
A1310.0	Business Administration	156,417.00	161,821.00
A1320.0	Auditing	47,750.00	49,500.00
A1325.0	District Treasurer	81,000.00	65,000.00
A1330.0	Tax Collection	10,000.00	14,500.00
A1345.0	Purchasing	200.00	200.00
A1420.0	Legal	59,870.00	35,415.00
A1430.0	Personnel	5,000.00	2,000.00
A1480.0	Public Information	16,936.00	19,643.00
A1622.0	Security of Plant	222,708.00	238,684.00
A1660.0	Central Stores	30,000.00	30,000.00
A1670.0	Central Printing/Mailing	80,000.00	75,000.00
A1680.0	Central Data Processing	124,250.00	131,162.00
A1910.0	Unallocated Insurance	60,000.00	69,000.00
A1981.0	BOCES Administration	266,324.00	268,399.00
A2010.0	Curriculum Development	294,075.00	305,350.00
A2020.0	Supervision - Regular School	698,000.00	716,000.00
A2070.0	Inservice Training	37,250.00	39,660.00
A9098.0	Employee Benefits	813,370.55	815,493.07
TOTAL ADMINISTRATION		3,317,246.55	3,359,528.07
PERCENTAGE OF TOTAL BUDGET		10.76%	10.33%
PERCENTAGE CHANGE			1.27%

PROGRAM

Account Code	Account Description	2023-2024 Adopted Budget	2024-2025 Proposed Budget
A1420.0	Legal	59,870.00	35,415.00
A2110.0	Teaching	8,575,659.00	8,942,434.00
A2250.0	Programs for Students with Disabilities	3,398,255.00	3,508,043.00
A2259.0	Program for ELL	18,500.00	19,100.00
A2280.0	Occupational Education	695,300.00	696,325.00
A2330.0	Summer School	50,090.00	128,820.00
A2610.0	Library - Audio/Visual	372,899.00	377,298.00
A2620.0	Educational Television	600.00	500.00
A2630.0	Computer Assisted Instruction	978,985.00	1,243,178.00
A2810.0	Guidance Services	552,222.00	577,360.00
A2815.0	Health Services	313,700.00	329,242.00
A2820.0	Psychological Services	230,000.00	209,000.00
A2825.0	Social Worker Services	195,500.00	193,500.00
A2850.0	Co-Curricular Activities	91,860.00	91,871.00
A2855.0	Interscholastic Athletics	485,795.00	486,514.00

FALCONER CENTRAL SCHOOL DISTRICT
2025-2026 Proposed Budget

THREE PART BUDGET

A5510.0	District Operated Transporation	1,063,402.00	1,065,653.00
A5530.0	Garage Building	37,600.00	39,355.00
A5540.0	Contract Transportation	10,000.00	5,000.00
A9098.0	Employee Benefits	5,826,760.27	6,033,472.99
A9951.0	Interfund Transfers	50,000.00	30,000.00
TOTAL PROGRAM		23,006,997.27	24,012,080.99
PERCENTAGE OF TOTAL BUDGET		74.64%	73.82%
PERCENTAGE CHANGE			4.37%

CAPITAL

Account Code	Account Description	2023-2024 Adopted Budget	2024-2025 Proposed Budget
A1620.0	Operation and Custodial	1,392,468.00	1,475,263.00
A1621.0	Maintenance	398,000.00	418,000.00
A5510.21	Purchase of Buses	414,000.00	412,000.00
A9098.0	Employee Benefits	499869.1804	493533.945
A9898.0	Debt Service	1,696,419.00	1,702,594.00
A9059.9	Transfer to Capital Fund (Phase II)	-	555,000.00
A9050.9	Transfer to Capital Fund (Capital Outlay)	100,000.00	100,000.00
TOTAL CAPITAL		4,500,756.18	5,156,390.95
PERCENTAGE OF TOTAL BUDGET		14.60%	15.85%
PERCENTAGE CHANGE			14.57%
 TOTAL ADOPTED/PROPOSED BUDGET		 30,825,000.00	 32,528,000.00
PERCENTAGE CHANGE			5.52%

Property Tax Report Card

061101 - FALCONER CSD

2024-2025 - Page 1
Official - as of 03/28/2025 12:15 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:

SARA KENNISON

Preparer's Telephone Number:

716-665-6624

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	30,825,000	32,528,000	5.52 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	7,133,890	7,133,890	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	7,133,890	7,133,890	0.00 %
F. Permissible Exclusions to the School Tax Levy Limit	3,234	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	7,388,857	7,427,771	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	7,130,656	7,133,890	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	258,201	293,881	
Public School Enrollment	1,080	1,048	-2.96 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	8,235,938	10,478,000
Assigned Appropriated Fund Balance	1,285,000	1,829,000
Adjusted Unrestricted Fund Balance	7,731,127	7,503,152
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	25.08 %	23.07 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL IMPROVEMENT RESERVE, 2022	For the cost of any object or purpose for which bonds may be issued.	3,400,000	3,400,000	HELD FOR HELP IN FUNDING FUTURE DISTRICT CAPITAL PROJECTS
Repair	N/A	For the cost of repairs to capital improvements or equipment.	0	0	N/A
Workers Compensation	RESERVE FOR WORKER'S COMPENSATION	For self-insured Workers Compensation and benefits.	167,949	180,000	HELD FOR INCREASES IN WORKER'S COMPENSATION EXPENSE
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE FUND	For reimbursement to the State Unemployment Insurance Fund.	115,707	116,000	HELD FOR UNEMPLOYMENT EXPENSE IN EXCESS OF BUDGETARY ALLOCATION OF \$5,000
Reserve for Tax Reduction	N/A	For the gradual use of the proceeds of the sale of school district real property.	0	0	N/A
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	3,192,761	3,225,000	TO USE TO OFFSET DEBT SERVICE PAYMENT IN EXCESS OF DEBT SERVICE REVENUES
Insurance	N/A	For liability, casualty, and other types of uninsured losses.	0	0	N/A

Property Loss	N/A	To cover property loss.	0	0	N/A
Liability + (add)	N/A	To cover incurred liability claims.	0	0	N/A
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	104,481	105,000	3 YEAR HOLD FOR OPEN TAX CLAIMS TO REIMBURSE COURT SETTLEMENTS
Reserve for Insurance Recoveries	N/A	For unexpended proceeds of insurance recoveries at fiscal year end.	0	0	N/A
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFIT/ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	1,517,072	1,540,000	ADJUST TO CORROLATE WITH CONTRACTUALLY OBLIGATED BENEFITS DUE TO EMPLOYEES
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	767,452	773,000	ADD ADDITIONAL ERS AMOUNTS IN ANTICIPATION OF FUTURE INCREASES TO CONTRIBUTION RATES
Reserve for Uncollected Taxes	N/A	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	0	0	N/A
Single Other Reserve	RESERVE FOR TRS TO FUND RETIREMENT CONTRIBUTIONS	EMPLOYER RETIREMENT CONTRIBUTIONS TO THE NEW YORK STATE TEACHER'S RETIREMENT SYSTEM (TRS).	726,161	939,000	ADD ADDITIONAL TRS AMOUNTS IN ANTICIPATION OF FUTURE INCREASES TO CONTRIBUTION RATES

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

FALCONER CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
Hispanic or Latino	1	1	—	1
White	2	2	—	2
Students with Disabilities	2	2	—	2
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	464	100	2
	Math	458	105.8	
	Combined	922	102.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	12	95.8	—
	Math	10	100	
	Combined	22	—	
Hispanic or Latino	ELA	17	70.6	1
	Math	18	77.8	
	Combined	35	74.3	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	432	101	2
	Math	427	106.7	
	Combined	859	103.8	
Students with Disabilities	ELA	70	45.7	2
	Math	72	43.8	
	Combined	142	44.7	
Economically Disadvantaged	ELA	269	85.9	2
	Math	262	88.4	
	Combined	531	87.1	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	487	95.3	2
	Math	487	99.5	
	Combined	974	97.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Black or African American	ELA	12	95.8	—
	Math	12	83.3	
	Combined	24	—	
Hispanic or Latino	ELA	20	60	1
	Math	20	70	
	Combined	40	65	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	450	97	2
	Math	450	101.2	
	Combined	900	99.1	
Students with Disabilities	ELA	78	41	2
	Math	78	40.4	
	Combined	156	40.7	
Economically Disadvantaged	ELA	273	84.6	2
	Math	273	84.8	
	Combined	546	84.7	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	697	168	24.1%	2
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—
Black or African American	16	—	—	—
Hispanic or Latino	36	17	47.2%	1
Multiracial	4	—	—	—
White	636	144	22.6%	2
Students with Disabilities	107	31	29%	2
Economically Disadvantaged	406	134	33%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	531	90.8%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	14	—
Hispanic or Latino	—	23	—
Multiracial	—	4	—
White	X	486	91.4%
Students with Disabilities	X	80	86.3%
Economically Disadvantaged	X	295	93.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	533	89.7%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	15	—
Hispanic or Latino	—	23	—
Multiracial	—	4	—
White	X	487	90.4%
Students with Disabilities	X	80	88.8%
Economically Disadvantaged	X	295	91.5%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	—	2
White	2	2	3	—	2
Students with Disabilities	2	2	2	—	2
Economically Disadvantaged	2	2	3	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	97	133.5	127	2
	Math	90	85		
	Science	76	180.3		
Black or African American	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	—	—		
White	ELA	93	134.9	130.5	2
	Math	86	89		
	Science	73	186.3		
Students with Disabilities	ELA	17	64.7	67	2
	Math	12	41.7		
	Science	12	108.3		
Economically Disadvantaged	ELA	46	118.5	110.3	2
	Math	43	76.7		
	Science	33	148.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	99	130.8	112.6	2
	Math	99	77.3		
	Science	99	138.4		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	94	133.5	116.8	2
	Math	94	81.4		
	Science	94	144.7		
Students with Disabilities	ELA	17	64.7	54.4	2
	Math	17	29.4		
	Science	17	76.5		
Economically Disadvantaged	ELA	48	113.5	93.9	2
	Math	48	68.8		
	Science	48	102.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	92	86	93.5%	91.4%	3
	5-year	100	91	91%		
	6-year	88	79	89.8%		
American Indian or Alaska Native	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	6	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	4	—	—	—	—
	5-year	3	—	—		
	6-year	5	—	—		
White	4-year	81	78	96.3%	92.7%	3
	5-year	96	88	91.7%		
	6-year	82	74	90.2%		
Students with Disabilities	4-year	8	—	—	74.9%	2
	5-year	21	17	81%		
	6-year	16	11	68.8%		
Economically Disadvantaged	4-year	45	42	93.3%	88.4%	3
	5-year	44	35	79.5%		
	6-year	40	37	92.5%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	356	100	28.1%	2
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	12	—	—	—
Hispanic or Latino	10	—	—	—
Multiracial	1	—	—	—
White	327	89	27.2%	2
Students with Disabilities	53	18	34%	2
Economically Disadvantaged	188	69	36.7%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	102	99%
Black or African American	—	5	—
Hispanic or Latino	—	1	—
White	✓	96	100%
Students with Disabilities	—	17	—
Economically Disadvantaged	✓	49	98%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	101	91.1%
Black or African American	—	4	—
Hispanic or Latino	—	1	—
White	✗	96	91.7%
Students with Disabilities	—	16	—
Economically Disadvantaged	✗	48	89.6%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	0	0%	82	100%	32	39%	30	37%	15	18%	5	6%	20	24%
Grade 4	74	11	15%	63	85%	28	44%	19	30%	12	19%	4	6%	16	25%
Grade 5	94	8	9%	86	91%	33	38%	30	35%	22	26%	1	1%	23	27%
Grade 6	81	3	4%	78	96%	31	40%	28	36%	16	21%	3	4%	19	24%
Grade 7	101	21	21%	80	79%	30	38%	23	29%	20	25%	7	9%	27	34%
Grade 8	102	19	19%	83	81%	20	24%	24	29%	23	28%	16	19%	39	47%
Grades 3-8	534	62	12%	472	88%	174	37%	154	33%	108	23%	36	8%	144	31%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	0	0%	82	100%	32	39%	30	37%	15	18%	5	6%	20	24%
Female	38	0	0%	38	100%	18	47%	9	24%	9	24%	2	5%	11	29%
Male	44	0	0%	44	100%	14	32%	21	48%	6	14%	3	7%	9	20%
General Education Students	74	0	0%	74	100%	26	35%	28	38%	15	20%	5	7%	20	27%
Students with Disabilities	8	0	0%	8	100%	6	75%	2	25%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	77	0	0%	77	100%	28	36%	30	39%	15	19%	4	5%	19	25%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	4	80%	0	0%	0	0%	1	20%	1	20%
Economically Disadvantaged	51	0	0%	51	100%	23	45%	19	37%	8	16%	1	2%	9	18%
Not Economically Disadvantaged	31	0	0%	31	100%	9	29%	11	35%	7	23%	4	13%	11	35%
Non-English Language Learner	82	0	0%	82	100%	32	39%	30	37%	15	18%	5	6%	20	24%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	0	0%	81	100%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	0	0%	80	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	82	0	0%	82	100%	32	39%	30	37%	15	18%	5	6%	20	24%
Parent Not in Armed Forces	82	0	0%	82	100%	32	39%	30	37%	15	18%	5	6%	20	24%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	11	15%	63	85%	28	44%	19	30%	12	19%	4	6%	16	25%
Female	30	2	7%	28	93%	9	32%	8	29%	7	25%	4	14%	11	39%
Male	44	9	20%	35	80%	19	54%	11	31%	5	14%	0	0%	5	14%
General Education Students	64	7	11%	57	89%	25	44%	17	30%	11	19%	4	7%	15	26%
Students with Disabilities	10	4	40%	6	60%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	64	9	14%	55	86%	25	45%	15	27%	11	20%	4	7%	15	27%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	3	38%	4	50%	1	13%	0	0%	1	13%
Economically Disadvantaged	39	4	10%	35	90%	17	49%	9	26%	6	17%	3	9%	9	26%
Not Economically Disadvantaged	35	7	20%	28	80%	11	39%	10	36%	6	21%	1	4%	7	25%
Non-English Language Learner	74	11	15%	63	85%	28	44%	19	30%	12	19%	4	6%	16	25%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	73	10	14%	63	86%	28	44%	19	30%	12	19%	4	6%	16	25%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	10	14%	62	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	11	15%	63	85%	28	44%	19	30%	12	19%	4	6%	16	25%
Parent Not in Armed Forces	74	11	15%	63	85%	28	44%	19	30%	12	19%	4	6%	16	25%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	8	9%	86	91%	33	38%	30	35%	22	26%	1	1%	23	27%
Female	43	4	9%	39	91%	11	28%	16	41%	11	28%	1	3%	12	31%
Male	51	4	8%	47	92%	22	47%	14	30%	11	23%	0	0%	11	23%
General Education Students	73	1	1%	72	99%	21	29%	30	42%	20	28%	1	1%	21	29%
Students with Disabilities	21	7	33%	14	67%	12	86%	0	0%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	86	6	7%	80	93%	30	38%	29	36%	20	25%	1	1%	21	26%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	3	50%	1	17%	2	33%	0	0%	2	33%
Economically Disadvantaged	53	5	9%	48	91%	20	42%	16	33%	12	25%	0	0%	12	25%
Not Economically Disadvantaged	41	3	7%	38	93%	13	34%	14	37%	10	26%	1	3%	11	29%
Non-English Language Learner	94	8	9%	86	91%	33	38%	30	35%	22	26%	1	1%	23	27%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	8	9%	84	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	8	9%	85	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	8	9%	86	91%	33	38%	30	35%	22	26%	1	1%	23	27%
Parent Not in Armed Forces	94	8	9%	86	91%	33	38%	30	35%	22	26%	1	1%	23	27%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	78	96%	31	40%	28	36%	16	21%	3	4%	19	24%
Female	43	2	5%	41	95%	14	34%	18	44%	8	20%	1	2%	9	22%
Male	38	1	3%	37	97%	17	46%	10	27%	8	22%	2	5%	10	27%
General Education Students	71	2	3%	69	97%	23	33%	27	39%	16	23%	3	4%	19	28%
Students with Disabilities	10	1	10%	9	90%	8	89%	1	11%	0	0%	0	0%	0	0%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	74	3	4%	71	96%	26	37%	27	38%	15	21%	3	4%	18	25%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	5	71%	1	14%	1	14%	0	0%	1	14%
Economically Disadvantaged	50	2	4%	48	96%	24	50%	17	35%	6	13%	1	2%	7	15%
Not Economically Disadvantaged	31	1	3%	30	97%	7	23%	11	37%	10	33%	2	7%	12	40%
Non-English Language Learner	81	3	4%	78	96%	31	40%	28	36%	16	21%	3	4%	19	24%
Not in Foster Care	81	3	4%	78	96%	31	40%	28	36%	16	21%	3	4%	19	24%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	3	4%	77	96%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	3	4%	78	96%	31	40%	28	36%	16	21%	3	4%	19	24%
Parent Not in Armed Forces	81	3	4%	78	96%	31	40%	28	36%	16	21%	3	4%	19	24%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	21	21%	80	79%	30	38%	23	29%	20	25%	7	9%	27	34%
Female	51	13	25%	38	75%	17	45%	6	16%	10	26%	5	13%	15	39%
Male	50	8	16%	42	84%	13	31%	17	40%	10	24%	2	5%	12	29%
General Education Students	84	15	18%	69	82%	20	29%	22	32%	20	29%	7	10%	27	39%
Students with Disabilities	17	6	35%	11	65%	10	91%	1	9%	0	0%	0	0%	0	0%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	95	18	19%	77	81%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	101	21	21%	80	79%	30	38%	23	29%	20	25%	7	9%	27	34%
Economically Disadvantaged	54	10	19%	44	81%	21	48%	14	32%	7	16%	2	5%	9	20%
Not Economically Disadvantaged	47	11	23%	36	77%	9	25%	9	25%	13	36%	5	14%	18	50%
Non-English Language Learner	101	21	21%	80	79%	30	38%	23	29%	20	25%	7	9%	27	34%
Not in Foster Care	101	21	21%	80	79%	30	38%	23	29%	20	25%	7	9%	27	34%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	21	21%	78	79%	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	21	21%	80	79%	30	38%	23	29%	20	25%	7	9%	27	34%
Parent Not in Armed Forces	101	21	21%	80	79%	30	38%	23	29%	20	25%	7	9%	27	34%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	19	19%	83	81%	20	24%	24	29%	23	28%	16	19%	39	47%
Female	54	13	24%	41	76%	9	22%	13	32%	12	29%	7	17%	19	46%
Male	48	6	13%	42	88%	11	26%	11	26%	11	26%	9	21%	20	48%
General Education Students	88	16	18%	72	82%	12	17%	21	29%	23	32%	16	22%	39	54%
Students with Disabilities	14	3	21%	11	79%	8	73%	3	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
White	92	17	18%	75	82%	18	24%	20	27%	21	28%	16	21%	37	49%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	2	25%	4	50%	2	25%	0	0%	2	25%
Economically Disadvantaged	49	8	16%	41	84%	10	24%	15	37%	9	22%	7	17%	16	39%
Not Economically Disadvantaged	53	11	21%	42	79%	10	24%	9	21%	14	33%	9	21%	23	55%
Non-English Language Learner	102	19	19%	83	81%	20	24%	24	29%	23	28%	16	19%	39	47%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	19	19%	82	81%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	19	19%	81	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	19	19%	83	81%	20	24%	24	29%	23	28%	16	19%	39	47%
Parent Not in Armed Forces	102	19	19%	83	81%	20	24%	24	29%	23	28%	16	19%	39	47%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	82	0	0%	82	100%	19	23%	37	45%	25	30%	1	1%	26	32%
Grade 4	74	9	12%	65	88%	10	15%	27	42%	24	37%	4	6%	28	43%
Grade 5	94	9	10%	85	90%	37	44%	30	35%	17	20%	1	1%	18	21%
Grade 6	81	2	2%	79	98%	30	38%	24	30%	24	30%	1	1%	25	32%
Combined 6	81	2	2%	79	98%	30	38%	24	30%	24	30%	1	1%	25	32%
Grade 7	101	28	28%	73	72%	16	22%	29	40%	22	30%	6	8%	28	38%
Combined 7	101	28	28%	73	72%	16	22%	29	40%	22	30%	6	8%	28	38%
Grade 8	102	35	34%	67	66%	33	49%	17	25%	17	25%	0	0%	17	25%
Regents 8	—	—	—	17	17%	0	0%	0	0%	7	41%	10	59%	17	100%
Combined 8	102	18	18%	84	82%	33	39%	17	20%	24	29%	10	12%	34	40%
Grades 3-8	534	66	12%	468	88%	145	31%	164	35%	136	29%	23	5%	159	34%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	82	0	0%	82	100%	19	23%	37	45%	25	30%	1	1%	26	32%
Female	38	0	0%	38	100%	11	29%	20	53%	7	18%	0	0%	7	18%
Male	44	0	0%	44	100%	8	18%	17	39%	18	41%	1	2%	19	43%
General Education Students	74	0	0%	74	100%	12	16%	36	49%	25	34%	1	1%	26	35%
Students with Disabilities	8	0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	77	0	0%	77	100%	17	22%	35	45%	24	31%	1	1%	25	32%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
Economically Disadvantaged	51	0	0%	51	100%	16	31%	24	47%	11	22%	0	0%	11	22%
Not Economically Disadvantaged	31	0	0%	31	100%	3	10%	13	42%	14	45%	1	3%	15	48%
Non-English Language Learner	82	0	0%	82	100%	19	23%	37	45%	25	30%	1	1%	26	32%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	0	0%	81	100%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	0	0%	80	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	82	0	0%	82	100%	19	23%	37	45%	25	30%	1	1%	26	32%
Parent Not in Armed Forces	82	0	0%	82	100%	19	23%	37	45%	25	30%	1	1%	26	32%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	9	12%	65	88%	10	15%	27	42%	24	37%	4	6%	28	43%
Female	30	3	10%	27	90%	4	15%	11	41%	10	37%	2	7%	12	44%
Male	44	6	14%	38	86%	6	16%	16	42%	14	37%	2	5%	16	42%
General Education Students	64	7	11%	57	89%	6	11%	25	44%	23	40%	3	5%	26	46%
Students with Disabilities	10	2	20%	8	80%	4	50%	2	25%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	64	8	13%	56	88%	9	16%	22	39%	21	38%	4	7%	25	45%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	11%	5	56%	3	33%	0	0%	3	33%
Economically Disadvantaged	39	4	10%	35	90%	7	20%	16	46%	12	34%	0	0%	12	34%
Not Economically Disadvantaged	35	5	14%	30	86%	3	10%	11	37%	12	40%	4	13%	16	53%
Non-English Language Learner	74	9	12%	65	88%	10	15%	27	42%	24	37%	4	6%	28	43%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	73	8	11%	65	89%	10	15%	27	42%	24	37%	4	6%	28	43%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	9	13%	63	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	9	12%	65	88%	10	15%	27	42%	24	37%	4	6%	28	43%
Parent Not in Armed Forces	74	9	12%	65	88%	10	15%	27	42%	24	37%	4	6%	28	43%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	9	10%	85	90%	37	44%	30	35%	17	20%	1	1%	18	21%
Female	43	4	9%	39	91%	18	46%	15	38%	5	13%	1	3%	6	15%
Male	51	5	10%	46	90%	19	41%	15	33%	12	26%	0	0%	12	26%
General Education Students	73	2	3%	71	97%	25	35%	28	39%	17	24%	1	1%	18	25%
Students with Disabilities	21	7	33%	14	67%	12	86%	2	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	86	7	8%	79	92%	32	41%	29	37%	17	22%	1	1%	18	23%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	5	83%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	53	6	11%	47	89%	26	55%	14	30%	7	15%	0	0%	7	15%
Not Economically Disadvantaged	41	3	7%	38	93%	11	29%	16	42%	10	26%	1	3%	11	29%
Non-English Language Learner	94	9	10%	85	90%	37	44%	30	35%	17	20%	1	1%	18	21%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	9	10%	83	90%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	9	10%	84	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	9	10%	85	90%	37	44%	30	35%	17	20%	1	1%	18	21%
Parent Not in Armed Forces	94	9	10%	85	90%	37	44%	30	35%	17	20%	1	1%	18	21%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	2	2%	79	98%	30	38%	24	30%	24	30%	1	1%	25	32%
Female	43	1	2%	42	98%	17	40%	17	40%	7	17%	1	2%	8	19%
Male	38	1	3%	37	97%	13	35%	7	19%	17	46%	0	0%	17	46%
General Education Students	71	0	0%	71	100%	23	32%	23	32%	24	34%	1	1%	25	35%
Students with Disabilities	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
Black or African American	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	74	2	3%	72	97%	26	36%	23	32%	22	31%	1	1%	23	32%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Economically Disadvantaged	50	2	4%	48	96%	25	52%	11	23%	11	23%	1	2%	12	25%
Not Economically Disadvantaged	31	0	0%	31	100%	5	16%	13	42%	13	42%	0	0%	13	42%
Non-English Language Learner	81	2	2%	79	98%	30	38%	24	30%	24	30%	1	1%	25	32%
Not in Foster Care	81	2	2%	79	98%	30	38%	24	30%	24	30%	1	1%	25	32%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	2	3%	78	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	2	2%	79	98%	30	38%	24	30%	24	30%	1	1%	25	32%
Parent Not in Armed Forces	81	2	2%	79	98%	30	38%	24	30%	24	30%	1	1%	25	32%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	101	28	28%	73	72%	16	22%	29	40%	22	30%	6	8%	28	38%
Female	51	14	27%	37	73%	9	24%	16	43%	10	27%	2	5%	12	32%
Male	50	14	28%	36	72%	7	19%	13	36%	12	33%	4	11%	16	44%
General Education Students	84	22	26%	62	74%	7	11%	27	44%	22	35%	6	10%	28	45%
Students with Disabilities	17	6	35%	11	65%	9	82%	2	18%	0	0%	0	0%	0	0%
Black or African American	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
White	95	23	24%	72	76%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	98	25	26%	73	74%	16	22%	29	40%	22	30%	6	8%	28	38%
Economically Disadvantaged	54	18	33%	36	67%	10	28%	18	50%	8	22%	0	0%	8	22%
Not Economically Disadvantaged	47	10	21%	37	79%	6	16%	11	30%	14	38%	6	16%	20	54%
Non-English Language Learner	101	28	28%	73	72%	16	22%	29	40%	22	30%	6	8%	28	38%
Not in Foster Care	101	28	28%	73	72%	16	22%	29	40%	22	30%	6	8%	28	38%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	99	27	27%	72	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	101	28	28%	73	72%	16	22%	29	40%	22	30%	6	8%	28	38%
Parent Not in Armed Forces	101	28	28%	73	72%	16	22%	29	40%	22	30%	6	8%	28	38%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	35	34%	67	66%	33	49%	17	25%	17	25%	0	0%	17	25%
Female	54	18	33%	36	67%	17	47%	8	22%	11	31%	0	0%	11	31%
Male	48	17	35%	31	65%	16	52%	9	29%	6	19%	0	0%	6	19%
General Education Students	88	33	38%	55	63%	23	42%	16	29%	16	29%	0	0%	16	29%
Students with Disabilities	14	2	14%	12	86%	10	83%	1	8%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
White	92	33	36%	59	64%	30	51%	14	24%	15	25%	0	0%	15	25%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	3	38%	3	38%	2	25%	0	0%	2	25%
Economically Disadvantaged	49	11	22%	38	78%	19	50%	9	24%	10	26%	0	0%	10	26%
Not Economically Disadvantaged	53	24	45%	29	55%	14	48%	8	28%	7	24%	0	0%	7	24%
Non-English Language Learner	102	35	34%	67	66%	33	49%	17	25%	17	25%	0	0%	17	25%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	35	35%	66	65%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	35	35%	65	65%	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	35	34%	67	66%	33	49%	17	25%	17	25%	0	0%	17	25%
Parent Not in Armed Forces	102	35	34%	67	66%	33	49%	17	25%	17	25%	0	0%	17	25%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	94	8	9%	86	91%	20	23%	39	45%	27	31%	0	0%	27	31%
Grade 8	102	23	23%	79	77%	11	14%	27	34%	38	48%	3	4%	41	52%
Combined 8	102	23	23%	79	77%	11	14%	27	34%	38	48%	3	4%	41	52%
Grades 5 & 8	196	31	16%	165	84%	31	19%	66	40%	65	39%	3	2%	68	41%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	8	9%	86	91%	20	23%	39	45%	27	31%	0	0%	27	31%
Female	43	4	9%	39	91%	7	18%	19	49%	13	33%	0	0%	13	33%
Male	51	4	8%	47	92%	13	28%	20	43%	14	30%	0	0%	14	30%
General Education Students	73	1	1%	72	99%	11	15%	36	50%	25	35%	0	0%	25	35%
Students with Disabilities	21	7	33%	14	67%	9	64%	3	21%	2	14%	0	0%	2	14%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	86	6	7%	80	93%	18	23%	37	46%	25	31%	0	0%	25	31%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	2	33%	2	33%	2	33%	0	0%	2	33%
Economically Disadvantaged	53	5	9%	48	91%	12	25%	24	50%	12	25%	0	0%	12	25%
Not Economically Disadvantaged	41	3	7%	38	93%	8	21%	15	39%	15	39%	0	0%	15	39%
Non-English Language Learner	94	8	9%	86	91%	20	23%	39	45%	27	31%	0	0%	27	31%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	8	9%	84	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	93	8	9%	85	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	8	9%	86	91%	20	23%	39	45%	27	31%	0	0%	27	31%
Parent Not in Armed Forces	94	8	9%	86	91%	20	23%	39	45%	27	31%	0	0%	27	31%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	23	23%	79	77%	11	14%	27	34%	38	48%	3	4%	41	52%
Female	54	14	26%	40	74%	7	18%	13	33%	19	48%	1	3%	20	50%
Male	48	9	19%	39	81%	4	10%	14	36%	19	49%	2	5%	21	54%
General Education Students	88	21	24%	67	76%	6	9%	20	30%	38	57%	3	4%	41	61%
Students with Disabilities	14	2	14%	12	86%	5	42%	7	58%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	2	25%	6	75%	—	—	—	—	—	—	—	—	—	—
White	92	21	23%	71	77%	11	15%	22	31%	35	49%	3	4%	38	54%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	0	0%	5	63%	3	38%	0	0%	3	38%
Economically Disadvantaged	49	9	18%	40	82%	8	20%	13	33%	19	48%	0	0%	19	48%
Not Economically Disadvantaged	53	14	26%	39	74%	3	8%	14	36%	19	49%	3	8%	22	56%
Non-English Language Learner	102	23	23%	79	77%	11	14%	27	34%	38	48%	3	4%	41	52%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	23	23%	78	77%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	22	22%	78	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	23	23%	79	77%	11	14%	27	34%	38	48%	3	4%	41	52%
Parent Not in Armed Forces	102	23	23%	79	77%	11	14%	27	34%	38	48%	3	4%	41	52%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	10	11%	14	15%	33	35%	22	23%	15	16%	70	74%
Female	41	2	5%	5	12%	16	39%	10	24%	8	20%	34	83%
Male	53	8	15%	9	17%	17	32%	12	23%	7	13%	36	68%
General Education Students	77	4	5%	7	9%	29	38%	22	29%	15	19%	66	86%
Students with Disabilities	17	6	35%	7	41%	4	24%	0	0%	0	0%	4	24%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	0	0%	3	60%	0	0%	1	20%	4	80%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	84	8	10%	13	15%	29	35%	20	24%	14	17%	63	75%
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	1	20%	2	40%	0	0%	3	60%
Economically Disadvantaged	46	8	17%	8	17%	21	46%	6	13%	3	7%	30	65%
Not Economically Disadvantaged	48	2	4%	6	13%	12	25%	16	33%	12	25%	40	83%
Non-English Language Learner	94	10	11%	14	15%	33	35%	22	23%	15	16%	70	74%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	10	11%	14	15%	33	35%	22	23%	15	16%	70	74%
Parent Not in Armed Forces	94	10	11%	14	15%	33	35%	22	23%	15	16%	70	74%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	4	36%	3	27%	4	36%	0	0%	0	0%	4	36%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	11	4	36%	3	27%	4	36%	0	0%	0	0%	4	36%
General Education Students	7	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	3	27%	4	36%	0	0%	0	0%	4	36%
Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	4	36%	3	27%	4	36%	0	0%	0	0%	4	36%
Not in Foster Care	11	4	36%	3	27%	4	36%	0	0%	0	0%	4	36%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	9	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	4	36%	3	27%	4	36%	0	0%	0	0%	4	36%
Parent Not in Armed Forces	11	4	36%	3	27%	4	36%	0	0%	0	0%	4	36%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	6	7%	17	19%	36	40%	27	30%	4	4%	67	74%
Female	39	2	5%	7	18%	17	44%	11	28%	2	5%	30	77%
Male	51	4	8%	10	20%	19	37%	16	31%	2	4%	37	73%
General Education Students	73	2	3%	7	10%	33	45%	27	37%	4	5%	64	88%
Students with Disabilities	17	4	24%	10	59%	3	18%	0	0%	0	0%	3	18%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	83	6	7%	15	18%	31	37%	27	33%	4	5%	62	75%
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	5	71%	0	0%	0	0%	5	71%
Economically Disadvantaged	56	5	9%	13	23%	21	38%	17	30%	0	0%	38	68%
Not Economically Disadvantaged	34	1	3%	4	12%	15	44%	10	29%	4	12%	29	85%
Non-English Language Learner	90	6	7%	17	19%	36	40%	27	30%	4	4%	67	74%
Not in Foster Care	90	6	7%	17	19%	36	40%	27	30%	4	4%	67	74%
Homeless	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Not Homeless	85	5	6%	16	19%	33	39%	27	32%	4	5%	64	75%
Not Migrant	90	6	7%	17	19%	36	40%	27	30%	4	4%	67	74%
Parent Not in Armed Forces	90	6	7%	17	19%	36	40%	27	30%	4	4%	67	74%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	3	6%	11	22%	31	62%	1	2%	4	8%	36	72%
Female	28	1	4%	4	14%	19	68%	1	4%	3	11%	23	82%
Male	22	2	9%	7	32%	12	55%	0	0%	1	5%	13	59%
General Education Students	49	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	44	2	5%	10	23%	27	61%	1	2%	4	9%	32	73%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	1	17%	4	67%	0	0%	0	0%	4	67%
Economically Disadvantaged	19	0	0%	3	16%	16	84%	0	0%	0	0%	16	84%
Not Economically Disadvantaged	31	3	10%	8	26%	15	48%	1	3%	4	13%	20	65%
Non-English Language Learner	50	3	6%	11	22%	31	62%	1	2%	4	8%	36	72%
Not in Foster Care	50	3	6%	11	22%	31	62%	1	2%	4	8%	36	72%
Not Homeless	50	3	6%	11	22%	31	62%	1	2%	4	8%	36	72%
Not Migrant	50	3	6%	11	22%	31	62%	1	2%	4	8%	36	72%
Parent Not in Armed Forces	50	3	6%	11	22%	31	62%	1	2%	4	8%	36	72%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	0	0%	4	12%	7	21%	14	42%	8	24%	29	88%
Female	22	0	0%	3	14%	3	14%	10	45%	6	27%	19	86%
Male	11	0	0%	1	9%	4	36%	4	36%	2	18%	10	91%
General Education Students	32	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	32	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	0	0%	4	12%	7	21%	14	42%	8	24%	29	88%
Economically Disadvantaged	12	0	0%	1	8%	4	33%	5	42%	2	17%	11	92%
Not Economically Disadvantaged	21	0	0%	3	14%	3	14%	9	43%	6	29%	18	86%
Non-English Language Learner	33	0	0%	4	12%	7	21%	14	42%	8	24%	29	88%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	32	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	33	0	0%	4	12%	7	21%	14	42%	8	24%	29	88%
Not Migrant	33	0	0%	4	12%	7	21%	14	42%	8	24%	29	88%
Parent Not in Armed Forces	33	0	0%	4	12%	7	21%	14	42%	8	24%	29	88%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	82	20	24%	10	12%	33	40%	19	23%	52	63%
Female	38	9	24%	7	18%	11	29%	11	29%	22	58%
Male	44	11	25%	3	7%	22	50%	8	18%	30	68%
General Education Students	73	13	18%	8	11%	33	45%	19	26%	52	71%
Students with Disabilities	9	7	78%	2	22%	0	0%	0	0%	0	0%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	80	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	82	20	24%	10	12%	33	40%	19	23%	52	63%
Economically Disadvantaged	49	15	31%	8	16%	18	37%	8	16%	26	53%
Not Economically Disadvantaged	33	5	15%	2	6%	15	45%	11	33%	26	79%
Non-English Language Learner	82	20	24%	10	12%	33	40%	19	23%	52	63%
Not in Foster Care	82	20	24%	10	12%	33	40%	19	23%	52	63%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	—	—	—	—	—	—	—	—	—	—
Not Migrant	82	20	24%	10	12%	33	40%	19	23%	52	63%
Parent Not in Armed Forces	82	20	24%	10	12%	33	40%	19	23%	52	63%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	68	1	1%	9	13%	24	35%	34	50%	58	85%
Female	40	0	0%	6	15%	10	25%	24	60%	34	85%
Male	28	1	4%	3	11%	14	50%	10	36%	24	86%
General Education Students	65	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	60	1	2%	9	15%	20	33%	30	50%	50	83%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	4	50%	4	50%	8	100%
Economically Disadvantaged	27	0	0%	5	19%	10	37%	12	44%	22	81%
Not Economically Disadvantaged	41	1	2%	4	10%	14	34%	22	54%	36	88%
Non-English Language Learner	68	1	1%	9	13%	24	35%	34	50%	58	85%
Not in Foster Care	68	1	1%	9	13%	24	35%	34	50%	58	85%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	67	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	1	1%	9	13%	24	35%	34	50%	58	85%
Parent Not in Armed Forces	68	1	1%	9	13%	24	35%	34	50%	58	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	1	3%	21	62%	12	35%	33	97%
Female	20	0	0%	0	0%	15	75%	5	25%	20	100%
Male	14	0	0%	1	7%	6	43%	7	50%	13	93%
General Education Students	34	0	0%	1	3%	21	62%	12	35%	33	97%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	0	0%	1	3%	21	62%	12	35%	33	97%
Economically Disadvantaged	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	25	0	0%	1	4%	15	60%	9	36%	24	96%
Non-English Language Learner	34	0	0%	1	3%	21	62%	12	35%	33	97%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	—	—	—	—	—	—	—	—	—	—
Not Homeless	34	0	0%	1	3%	21	62%	12	35%	33	97%
Not Migrant	34	0	0%	1	3%	21	62%	12	35%	33	97%
Parent Not in Armed Forces	34	0	0%	1	3%	21	62%	12	35%	33	97%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	4	57%	0	0%	3	43%	0	0%	3	43%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	4	57%	0	0%	3	43%	0	0%	3	43%
General Education Students	6	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	7	4	57%	0	0%	3	43%	0	0%	3	43%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	4	57%	0	0%	3	43%	0	0%	3	43%
Not in Foster Care	7	4	57%	0	0%	3	43%	0	0%	3	43%
Not Homeless	7	4	57%	0	0%	3	43%	0	0%	3	43%
Not Migrant	7	4	57%	0	0%	3	43%	0	0%	3	43%
Parent Not in Armed Forces	7	4	57%	0	0%	3	43%	0	0%	3	43%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	8	8%	15	15%	31	32%	21	21%	23	23%	75	77%
Female	52	3	6%	8	15%	13	25%	12	23%	16	31%	41	79%
Male	46	5	11%	7	15%	18	39%	9	20%	7	15%	34	74%
General Education Students	80	3	4%	12	15%	24	30%	19	24%	22	28%	65	81%
Students with Disabilities	18	5	28%	3	17%	7	39%	2	11%	1	6%	10	56%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—
White	84	8	10%	13	15%	27	32%	15	18%	21	25%	63	75%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	0	0%	2	14%	4	29%	6	43%	2	14%	12	86%
Economically Disadvantaged	55	6	11%	13	24%	18	33%	10	18%	8	15%	36	65%
Not Economically Disadvantaged	43	2	5%	2	5%	13	30%	11	26%	15	35%	39	91%
Non-English Language Learner	98	8	8%	15	15%	31	32%	21	21%	23	23%	75	77%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	97	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	8	8%	15	15%	31	32%	21	21%	23	23%	75	77%
Parent Not in Armed Forces	98	8	8%	15	15%	31	32%	21	21%	23	23%	75	77%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	14	17%	7	9%	22	27%	18	22%	20	25%	60	74%
Female	33	1	3%	3	9%	9	27%	12	36%	8	24%	29	88%
Male	48	13	27%	4	8%	13	27%	6	13%	12	25%	31	65%
General Education Students	71	11	15%	4	6%	18	25%	18	25%	20	28%	56	79%
Students with Disabilities	10	3	30%	3	30%	4	40%	0	0%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	76	14	18%	6	8%	21	28%	15	20%	20	26%	56	74%
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	1	20%	3	60%	0	0%	4	80%
Economically Disadvantaged	32	7	22%	6	19%	10	31%	6	19%	3	9%	19	59%
Not Economically Disadvantaged	49	7	14%	1	2%	12	24%	12	24%	17	35%	41	84%
Non-English Language Learner	81	14	17%	7	9%	22	27%	18	22%	20	25%	60	74%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	14	17%	7	9%	22	27%	18	22%	20	25%	60	74%
Parent Not in Armed Forces	81	14	17%	7	9%	22	27%	18	22%	20	25%	60	74%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	8	7%	105	93%	7	6%	13	12%	45	40%	40	35%	85	75%
Female	60	5	8%	55	92%	2	3%	6	10%	24	40%	23	38%	47	78%
Male	53	3	6%	50	94%	5	9%	7	13%	21	40%	17	32%	38	72%
General Education Students	92	6	7%	86	93%	3	3%	7	8%	38	41%	38	41%	76	83%
Students with Disabilities	21	2	10%	19	90%	4	19%	6	29%	7	33%	2	10%	9	43%
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	107	7	7%	100	93%	7	7%	13	12%	40	37%	40	37%	80	75%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	5	83%	0	0%	5	83%
Economically Disadvantaged	55	7	13%	48	87%	5	9%	7	13%	21	38%	15	27%	36	65%
Not Economically Disadvantaged	58	1	2%	57	98%	2	3%	6	10%	24	41%	25	43%	49	84%
Non-English Language Learner	113	8	7%	105	93%	7	6%	13	12%	45	40%	40	35%	85	75%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	8	—	103	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	8	—	102	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	8	7%	105	93%	7	6%	13	12%	45	40%	40	35%	85	75%
Parent Not in Armed Forces	113	8	7%	105	93%	7	6%	13	12%	45	40%	40	35%	85	75%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	15	13%	98	87%	18	16%	25	22%	37	33%	18	16%	55	49%
Female	60	7	12%	53	88%	9	15%	12	20%	21	35%	11	18%	32	53%
Male	53	8	15%	45	85%	9	17%	13	25%	16	30%	7	13%	23	43%
General Education Students	92	7	8%	85	92%	13	14%	21	23%	33	36%	18	20%	51	55%
Students with Disabilities	21	8	38%	13	62%	5	24%	4	19%	4	19%	0	0%	4	19%
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	107	14	13%	93	87%	17	16%	21	20%	37	35%	18	17%	55	51%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	4	67%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	10	18%	45	82%	9	16%	11	20%	19	35%	6	11%	25	45%
Not Economically Disadvantaged	58	5	9%	53	91%	9	16%	14	24%	18	31%	12	21%	30	52%
Non-English Language Learner	113	15	13%	98	87%	18	16%	25	22%	37	33%	18	16%	55	49%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	15	—	96	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	14	—	96	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	15	13%	98	87%	18	16%	25	22%	37	33%	18	16%	55	49%
Parent Not in Armed Forces	113	15	13%	98	87%	18	16%	25	22%	37	33%	18	16%	55	49%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	98	10	10	88	90
Female	52	4	8	48	92
Male	46	6	13	40	87
General Education Students	82	4	5	78	95
Students with Disabilities	16	6	38	10	63
Black or African American	4	1	25	3	75
Hispanic or Latino	1	0	0	1	100
White	93	9	10	84	90
Economically Disadvantaged	43	6	14	37	86
Not Economically Disadvantaged	55	4	7	51	93
Non-English Language Learner	98	10	10	88	90
In Foster Care	1	0	0	1	100
Not in Foster Care	97	10	10	87	90
Homeless	3	1	33	2	67
Not Homeless	95	9	9	86	91
Not Migrant	98	10	10	88	90
Parent Not in Armed Forces	98	10	10	88	90

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	28	25%	85	75%	13	12%	8	7%	40	35%	24	21%	64	57%
Female	60	14	23%	46	77%	6	10%	4	7%	22	37%	14	23%	36	60%
Male	53	14	26%	39	74%	7	13%	4	8%	18	34%	10	19%	28	53%
General Education Students	92	21	23%	71	77%	8	9%	4	4%	35	38%	24	26%	59	64%
Students with Disabilities	21	7	33%	14	67%	5	24%	4	19%	5	24%	0	0%	5	24%
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	107	26	24%	81	76%	10	9%	7	7%	40	37%	24	22%	64	60%
Small Group Total: Race & Ethnicity	6	2	33%	4	67%	3	50%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	19	35%	36	65%	9	16%	5	9%	14	25%	8	15%	22	40%
Not Economically Disadvantaged	58	9	16%	49	84%	4	7%	3	5%	26	45%	16	28%	42	72%
Non-English Language Learner	113	28	25%	85	75%	13	12%	8	7%	40	35%	24	21%	64	57%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	28	—	83	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	27	—	83	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	28	25%	85	75%	13	12%	8	7%	40	35%	24	21%	64	57%
Parent Not in Armed Forces	113	28	25%	85	75%	13	12%	8	7%	40	35%	24	21%	64	57%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	102	25	25	77	75
Female	54	11	20	43	80
Male	48	14	29	34	71
General Education Students	85	19	22	66	78
Students with Disabilities	17	6	35	11	65
Black or African American	4	1	25	3	75
Hispanic or Latino	1	1	100	0	0
White	97	23	24	74	76
Economically Disadvantaged	46	16	35	30	65
Not Economically Disadvantaged	56	9	16	47	84
Non-English Language Learner	102	25	25	77	75
In Foster Care	2	0	0	2	100
Not in Foster Care	100	25	25	75	75
Homeless	3	1	33	2	67
Not Homeless	99	24	24	75	76
Not Migrant	102	25	25	77	75
Parent Not in Armed Forces	102	25	25	77	75

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	10	9%	103	91%	7	6%	21	19%	40	35%	35	31%	75	66%
Female	60	6	10%	54	90%	4	7%	11	18%	21	35%	18	30%	39	65%
Male	53	4	8%	49	92%	3	6%	10	19%	19	36%	17	32%	36	68%
General Education Students	92	7	8%	85	92%	4	4%	16	17%	31	34%	34	37%	65	71%
Students with Disabilities	21	3	14%	18	86%	3	14%	5	24%	9	43%	1	5%	10	48%
Black or African American	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	107	10	9%	97	91%	6	6%	20	19%	36	34%	35	33%	71	66%
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	55	7	13%	48	87%	6	11%	11	20%	16	29%	15	27%	31	56%
Not Economically Disadvantaged	58	3	5%	55	95%	1	2%	10	17%	24	41%	20	34%	44	76%
Non-English Language Learner	113	10	9%	103	91%	7	6%	21	19%	40	35%	35	31%	75	66%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	9	—	102	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	9	—	101	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	10	9%	103	91%	7	6%	21	19%	40	35%	35	31%	75	66%
Parent Not in Armed Forces	113	10	9%	103	91%	7	6%	21	19%	40	35%	35	31%	75	66%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	2	67	1	33
Female	2	2	100	0	0
Male	1	0	0	1	100
General Education Students	2	2	100	0	0
Students with Disabilities	1	0	0	1	100
Black or African American	1	0	0	1	100
White	2	2	100	0	0
Economically Disadvantaged	2	1	50	1	50
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	3	2	67	1	33
In Foster Care	1	1	100	0	0
Not in Foster Care	2	1	50	1	50
Not Homeless	3	2	67	1	33
Not Migrant	3	2	67	1	33
Parent Not in Armed Forces	3	2	67	1	33

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	13	12%	100	88%	8	7%	15	13%	34	30%	43	38%	77	68%
Female	60	9	15%	51	85%	2	3%	6	10%	22	37%	21	35%	43	72%
Male	53	4	8%	49	92%	6	11%	9	17%	12	23%	22	42%	34	64%
General Education Students	92	7	8%	85	92%	5	5%	9	10%	29	32%	42	46%	71	77%
Students with Disabilities	21	6	29%	15	71%	3	14%	6	29%	5	24%	1	5%	6	29%
Black or African American	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	107	12	11%	95	89%	7	7%	13	12%	33	31%	42	39%	75	70%
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	17%	2	33%	1	17%	1	17%	2	33%
Economically Disadvantaged	55	11	20%	44	80%	5	9%	9	16%	16	29%	14	25%	30	55%
Not Economically Disadvantaged	58	2	3%	56	97%	3	5%	6	10%	18	31%	29	50%	47	81%
Non-English Language Learner	113	13	12%	100	88%	8	7%	15	13%	34	30%	43	38%	77	68%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	111	12	—	99	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	12	—	98	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	113	13	12%	100	88%	8	7%	15	13%	34	30%	43	38%	77	68%
Parent Not in Armed Forces	113	13	12%	100	88%	8	7%	15	13%	34	30%	43	38%	77	68%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	4	4	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Students with Disabilities	4	4	100	0	0
White	6	6	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	6	6	100	0	0
In Foster Care	1	1	100	0	0
Not in Foster Care	5	5	100	0	0
Homeless	1	1	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Grade 5 Math	5	0	0%	5	100%	2	40%	0	0%	3	60%	0	0%	3	60%
Grade 5 Science	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and *national* results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	104	22	21%	4	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	105	3	3%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	98	87%	29	26%	65	58%	4	4%	0	0%	9	8%	0	0%	6	5%
Female	60	54	90%	18	30%	33	55%	3	5%	0	0%	2	3%	0	0%	4	7%
Male	53	44	83%	11	21%	32	60%	1	2%	0	0%	7	13%	0	0%	2	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	92	82	89%	29	32%	53	58%	0	0%	0	0%	5	5%	0	0%	5	5%
Students with Disabilities	21	16	76%	0	0%	12	57%	4	19%	0	0%	4	19%	0	0%	1	5%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	107	95	89%	29	27%	63	59%	3	3%	0	0%	6	6%	0	0%	6	6%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	43	78%	9	16%	30	55%	4	7%	0	0%	7	13%	0	0%	5	9%
Not Economically Disadvantaged	58	55	95%	20	34%	35	60%	0	0%	0	0%	2	3%	0	0%	1	2%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	113	98	87%	29	26%	65	58%	4	4%	0	0%	9	8%	0	0%	6	5%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	111	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	113	98	87%	29	26%	65	58%	4	4%	0	0%	9	8%	0	0%	6	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	113	98	87%	29	26%	65	58%	4	4%	0	0%	9	8%	0	0%	6	5%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide

FALCONER CSD

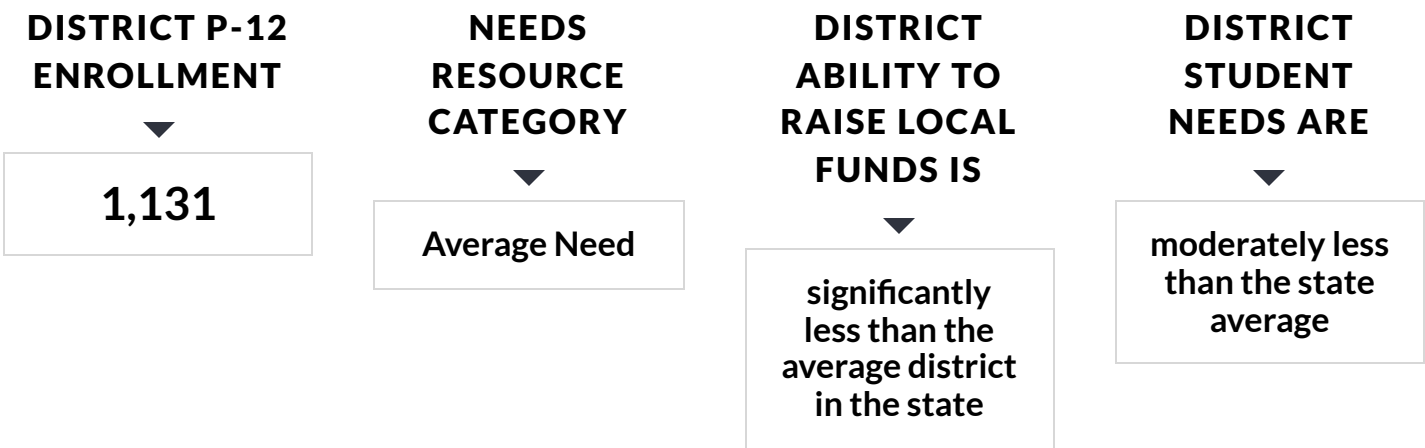
2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics



Student Demographics

Enrollment	FALCONER CSD
All Students	1,089
Economically Disadvantaged	56%
Students with Disabilities	13%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	FALCONER CSD
Student-to-Teacher Ratio	11
Teachers with Fewer than 4 years of Experience %	22%
Teachers with 4-20 Years of Experience %	50%
Teachers with 21+ Years of Experience %	29%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$18,869.00	\$22,175.24	\$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	FALCONER CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$10,923.46

Report View One Per Pupil Expenditure Categories	FALCONER CSD
» B. Administration (B1 + B2 + B3)	\$794.88
» C. All Other Spending (C1 + C2 + C3)	\$2,769.37
D. Total School Level (A + B + C)	\$14,487.71
» E. Central Instruction (E1 + E2 + E3 + E4)	\$109.27
» F. Central Administration (F1 + F2 + F3)	\$2,218.11
» G. All Other Central Spending (G1 + G2 + G3)	\$2,054.36
H. Total Central Costs	\$4,381.74
I. Total Spending (D + H)	\$18,869.45

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K)

Central Cost(Pre-L—M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	FALCONER CSD
J. Total School Level Local/State Spending	\$12,398.98
» K. Total School Level Federal Spending	\$2,088.73
L. Total Central Level Local/State Spending	\$4,381.74
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$18,869.45

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

>>	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	FALCONER CSD
1. Transportation	\$1,532,255.31
2. Charter School Tuition	\$0.00
3. Other Tuition	\$230,486.12

Excluded Expenditures	FALCONER CSD
4. Debt Service	\$1,654,895.98
5. Other	\$1,653,113.09
Percent Excluded from Total	19%
Total Expenditures	\$26,412,103.01

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Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	208,000	63,366	9,667
Please list the district or districts with which you will be sharing a superintendent (if applicable):			
Associate, Assistant and Deputy Superintendents (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)			
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Salary: Administrative Compensation Information
061101 - FALCONER CSD

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Official - as of 04/23/2025 06:08 AM



NEW YORK STATE DEPARTMENT OF TAXATION & FINANCE

OFFICE OF REAL PROPERTY TAX SERVICES

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Office of Real Property Tax Services)

Date: April 22, 2025

Taxing Jurisdiction: Falconer Central School District

Fiscal Year Beginning: 7/1/2024

Total equalized value in taxing jurisdiction: \$644,828,559

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
10110	O/S Spec Dist - Sewer or Water	RPTL 410-a	2	235,000	0.04%
12100	NYS - Generally	RPTL 404(1)	16	1,854,247	0.29%
13100	CO - Generally	RPTL 406(1)	27	15,470,561	2.40%
13430	City O/S Limits - Specified US	RPTL 406(2)	1	576,489	0.09%
13444	City O/S Limits - Sewer or Water	RPTL 406(3)	2	376,900	0.09%
13500	Town - Generally	RPTL 406(1)	27	3,805,466	0.59%
13510	Town - Cemetery Land	RPTL 446	4	149,824	0.02%
13650	VG - Generally	RPTL 406(1)	42	2,987,928	0.46%
13740	VG O/S Limits - Sewer or Water	RPTL 406(3)	1	150,006	0.02%
13800	School District	RPTL 408	9	12,737,475	1.98%
13890	Public Authority - Local	RPTL 412	8	1,276,500	0.20%
14110	USA - Specified Uses	STATE L 54	2	388,100	0.06%
18020	Municipal Industrial Dev Agency	RPTL 412-a	24	25,306,950	3.92%
25110	Nonprof Corp - Relig	RPTL 420-a	28	7,726,213	1.20%
25120	Nonprof Corp - Educl	RPTL 420-a	2	240,920	0.04%
25230	Nonprof Corp - Moral/Mental	RPTL 420-a	1	275,400	0.04%
25300	Nonprof Corp - Specified Uses	RPTL 420-b	12	2,568,975	0.40%
26100	Veterans Organization	RPTL 452	3	329,268	0.05%
26300	Interdenominational Center	RPTL 430	1	86,000	0.01%
26400	Inc Volunteer Fire Co or Dept	RPTL 464(2)	12	1,198,827	0.19%
27200	Railroad - Wholly Exempt	RPTL 489-d&dd	4	565,001	0.09%
27350	Privately Owned Cemetery Land	RPTL 446	14	1,956,680	0.30%
41135	Alt Vet Ex-War Period-Combat	RPTL 458-a	1	0	0.00%
41400	Clergy	RPTL 460	6	9,987	0.00%
41700	Agricultural Building	RPTL 483	26	508,225	0.08%
41720	Agricultural District	RPTL-MKTS L305	220	10,657,666	1.65%
41730	Agric Land-Indiv Not in Ag Dis	RPTL-MKTS L306	31	1,590,297	0.25%
41800	Persons Age 65 or Over	RPTL 467	4	138,050	0.02%
41805	Persons Age 65 or Over	RPTL 467	3	124,500	0.02%
41834	Enhanced STAR	RPTL 425	628	52,938,038	8.21%
41844	En STAR (Land Belongs to Other)	RPTL 425	1	30,000	0.00%
41854	Basic STAR 1999-2000	RPTL 425	810	26,549,436	4.12%
41864	Basic STAR (Land Belongs to Other)	RPTL 425	2	36,660	0.01%
42100	Silos, Manure Storage Tanks	RPTL 483-a	31	194,925	0.03%
42120	Temporary Greenhouses	RPTL 483-c	5	61,175	0.01%
47450	Forest/Ref Land - Fisher Act	RPTL 480	1	46,480	0.01%
47460	Forest Land Cretd After 8/74	RPTL 480-a	4	301,300	0.05%
47610	Business Investment Property	RPTL 480-b	4	1,061,445	0.16%
Totals			2019	\$174,510,914	27.06%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: **\$168,063**

(details contained on RP-495-PILOT)

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

(for local use only -- not to be filed with NYS Department of Taxation & Finance - Office of Real Property Tax Services)

Date: April 22, 2025

Taxing Jurisdiction: Falconer Central School District

Fiscal Year Beginning: 7/1/2024

Total equalized value in taxing jurisdiction: \$603,057,833

[illegible]